B.S. in Global Conflict Studies

The Bachelor of Science in Global Conflict Studies, offers students a variety of courses that use a multidisciplinary approach to provide an understanding of the root causes of human conflict; a knowledge of the history of the major regions of the world and their interactions; the theory behind the management of conflict; the major global security challenges of the day; and a foundation in the methodology, technology, and political processes that attempt to prevent or resolve conflicts. Study-abroad opportunities, language acquisition, and cross-cultural internships provide students with a unique learning experience. The addition of bilingual or multilingual skills in a strategic language gives students the edge to be competitive in the marketplace.

Global Conflict Studies provides a foundation that prepares students who want to live and work in a multicultural environment as: an employee of a homeland defense and security enterprise; a member of the U.S. military; a foreign service officer in the U.S. State Department; an intelligence analyst for the Central Intelligence Agency, the U.S. military or in the private sector; a member of US AID; a volunteer for the Peace Corps; an employee for an international corporation; and a worker for the United Nations, the International Red Cross, or similar non-government entities. Global Conflict Studies majors can also succeed at the graduate level in a variety of related fields including history, political science, economics, human resiliency, and conflict resolution.

Degree Requirements

The Bachelor of Science in Global Conflict Studies requires successful completion of a minimum of 121 credit hours and is normally completed in eight semesters. Students can also pursue two of Embry-Riddle's many minors, including Arabic Studies, Business Administration, Chinese Studies, Communication and Broadcast Media, Forensic Accounting, Terrorism Studies, or Homeland Security. Students are also required to complete a 3-hour capstone project.