

Honors (HON)

Courses

HON 150 Honors Seminar I 3 Credits (3,0)

This course is open only to freshmen enrolled in the Honors program, and will satisfy the lower-level Humanities requirement in general education. An interdisciplinary Humanities course, it focuses on aesthetic, philosophical, and historical aspects of a subject, making use of text materials from several disciplines and varied media. The course also emphasizes student participation in a seminar discussion format and requires that students develop their research, critical thinking, and oral and written communication abilities. Requirements will include (but will not be limited to) text and Web-based original research, written essays, oral presentations, and participation in group discussion. Topics may vary according to instructor.

HON 199 Honors Special Topics 1-6 Credit

Individual independent or directed studies of selected topics.

HON 250 Honors Seminar II 3 Credits (3,0)

This course is intended to satisfy the lower-level Social Sciences requirement in general education. The course focuses on material pertinent to one or more disciplines within the broad arena of the Social Studies. Specific emphases will vary by instructor. The course also emphasizes student participation in a seminar discussion format and requires that students develop their research, critical thinking, and oral and written communication abilities. Requirements will include (but will not be limited to) text and Web-based original research, written essays, oral presentations, and participation in group discussion.

HON 299 Honors Special Topics 1-6 Credit

Individual independent or directed studies of selected topics.

HON 350 Honors Seminar III 3 Credits (3,0)

Honors Seminar III will satisfy either the Humanities or the Social Sciences upper-level elective requirement in general education. Building on the previous two Honors seminars, it will require students to further develop their ability to locate and assess primary and secondary research materials, to present effective verbal and written presentations that display more sophisticated research and presentational sensibilities, and to engage in discussion that is rooted in close reading of assigned and unassigned material. Whatever the specific course topic, the seminar will be an interdisciplinary exploration of the subject; will emphasize student participation in focused class discussion; and will foster further development of research, critical thinking, and oral and written communication abilities. Topics vary by instructor.

HON 399 Honors Special Topics 1-6 Credit

Individual independent or directed studies of selected topics.