## General Education

## General Education Program

Embry-Riddle's General Education Program reflects the University's commitment to "provide a transformative educational experience." Completing the General Education Program will provide students with a broad range of knowledge from a variety of disciplines: humanities, social and natural sciences, and mathematics. By engaging with and investigating ideas and methodologies from several disciplines, students will also recognize interrelationships among the disciplines. Principles taught in general education courses elevate students' ability to conduct meaningful research, work together in diverse and complex teams, and analyze and communicate both scientific and cultural concepts.

Comprising nearly one-third of every undergraduate degree program, the General Education Program ensures that students possess the attributes expected of all university graduates. Students will gain competence in written and oral communication, practice reasoning and critical thinking skills, and demonstrate technological literacy. As they progress into their degree courses and eventually the workplace, students will be challenged to apply these important concepts in unlimited ways, such as graduate research, business presentations, and personal and professional decisionmaking. Completion of the General Education Program helps students make informed value judgments, expand knowledge and understanding of themselves, and lead meaningful, responsible, and satisfying lives as individuals, professionals, and concerned members of their society and the world.

ERAU's General Education Program provides students with the opportunity to acquire skills in the following areas:

## Collaborative Learning

Students will participate effectively in teams.

## Communication

Students will express ideas effectively for a variety of audiences, contexts, and purposes.

## Critical Thinking

Students will evaluate information from multiple perspectives to develop reasoned conclusions.

## Cultural Literacy

Students will analyze how practices, values, or artifacts shape and are shaped by culture.

## Information Literacy

Students will synthesize information appropriately to explore problems.

## Quantitative Reasoning

Students will interpret data from numeric, tabular, graphical, and related formats to solve problems or infer conclusions

## Scientific Literacy

Students will evaluate scientific concepts, findings, and methodologies to draw logical conclusions.

Technological Literacy
Students will evaluate technology for appropriate applications.

## Associate Degree General Education Requirements

Candidates for AS degrees must complete the general education credit hours required by their respective programs. The university is committed to ensuring that students possess a general education knowledge that will help them be successful in whatever degree program they select.

## State of Minnesota Course Requirement

Worldwide Campus students residing in the State of Minnesota are required to comply with Minnesota Degree Standards which require students to complete four (4) credits of Humanities. Since Embry-Riddle Aeronautical University - Worldwide baccalaureate degree programs require a minimum of three (3) credits in Humanities, an additional one
(1) hour of Humanities credit is required. Students should seek the assistance of their Academic Advisor if there are questions. Worldwide Academic Advisors are assigned based on the student's college affiliation (COAS, COA, COB) and primary program of study. Assigned Academic Advisor contact information can be found in the Campus Solutions Student Center.

## State of Nevada Course Requirement

All students who obtain their degree from an Embry-Riddle Worldwide Campus in Nevada must complete a course that covers the United States and State Constitution. Students may satisfy this requirement by completing GOVT 320 American National Government or through transfer credit of an equivalent course from another institution. This requirement does not apply to students taking courses through the Online Campus outside Nevada.

Candidates for bachelor's degrees must complete course work in the following areas:

| Communication Theory and Skills | 9 |
| :--- | ---: |
| Computer Science/lnformation Technology | 3 |
| Mathematics | 6 |
| Physical and Life Sciences | 6 |
| Humanities and Social Sciences | 12 |
| 3 hours of lower-level Humanities |  |
| 3 hours of lower-level Social Science |  |
| 3 hours of lower-level or upper-level Humanities or Social |  |
| Science |  |
| 3 hours of upper-level Humanities or Social Science |  |

omputer Science/Information Technology ..... 3
Physical and Life Sciences ..... 63 hours of lower-level Humanities3 hours of lower-level or upper-level Humanities or SocialScience36

## General Education Courses

General Education courses may be chosen from the list below, assuming prerequisites are met. New courses added to the General Education list may be used for previous catalogs, as long as the previous catalog requirement allows selection of any course from the General Education course list rather than a specific course. Check with your program specific requirements before utilizing the list below.

| Communication | Theory and Skills (9 credits) |  |
| :--- | :--- | :--- |
| COM 122 | English Composition | 3 |
| COM 219 | Speech | 3 |
| COM 221 | Technical Report Writing | 3 |
| COM 222 | Business Communication | 3 |
| COM 223 | Intelligence Writing | 3 |
| COM 420 | Advanced Technical Communication I | 1 |
| COM 430 | Advanced Technical Communication II | 2 |
| LCH 310 | Speech in Chinese | 3 |

Computer Science/Information Technology (3 credits)
Cl 119 Introduction to Cyber Security for Non-Majors 3

CS 118 Fundamentals of Computer Programming 3
CS 125 Computer Science I 4
CS 213 Introduction to Computer Networks 3
CS 225 Computer Science II 4
CS 305 Database Systems and Data Mining 3
CS 332 Organization of Programming Languages 3
CS 455 Artificial Intelligence 3
EGR 115 Introduction to Computing for Engineers 3
IT 109 Introduction to Computers and Applications 3
IT 210 Web Page Authoring and Design 3
Mathematics ( 6 credits)
BA 222 Business Analytics Tools 3
MA 111 Pre-Calculus for Aviation 3
MA 112 Applied Calculus for Aviation 3

| MA 120 | Quantitative Methods I | 3 |
| :--- | :--- | :--- |
| MA 140 | College Algebra | 3 |
| MA 142 | Trigonometry | 3 |
| MA 143 | Precalculus Essentials | 3 |
| MA 145 | College Algebra and Trigonometry | 5 |
| MA 220 | Quantitative Methods II | 3 |
| MA 222 | Business Statistics | 3 |
| MA 225 | Introduction to Discrete Structures | 3 |
| MA 241 | Calculus and Analytical Geometry I | 4 |
| MA 242 | Calculus and Analytical Geometry II | 4 |
| MA 243 | Calculus and Analytical Geometry III | 4 |
| MA 314 | Applied Linear Algebra \& Statistics | 3 |
| MA 320 | Decision Mathematics | 3 |
| MA 335 | Introduction to Linear and Abstract Algebra | 3 |
| MA 341 | Introduction to Mathematical Analysis | 3 |
| MA 345 | Differential Equations and Matrix Methods | 4 |
| MA 348 | Numerical Analysis I | 3 |
| MA 404 | Statistics and Research Methods | 3 |
| MA 412 | Probability and Statistics | 3 |
| MA 432 | Linear Algebra | 3 |
| MA 433 | Introduction to Optimization | 3 |
| MA 435 | Linear and Abstract Algebra II | 3 |
| MA 441 | Mathematical Methods for Engineering and | 3 |
| MA 442 | Physics I |  |
| MA 443 | Mathematical Methods for Engineering and | 3 |
| MSysics II |  |  |
| PSY 226 | Complex Variables | 3 |
|  | Statistics for Organizational Analysis and | 3 |
| Research |  |  |

Physical and Life Science ( 6 credits) - One course must include a lab.
BIO 120 Foundations of Biology I 3

BIO 120L Foundations of Biology I Laboratory 1
BIO 121 Foundations of Biology II 3
BIO 121L Foundations of Biology II Lab 1
BIO 142 Intro to Environmental Science 3
BIO 205 Plant Biology 3
BIO 205L Plant Biology Lab 1
BIO 215 Genetics 3
BIO 215L Genetics Laboratory 1
BIO 216 Microbiology 3
BIO 216L Microbiology Laboratory 1
BIO 220 Wildlife Management 3
BIO 245 Natural History of the Region 3
BIO 245L Natural History of the Region Laboratory 1
BIO 302 Instrumental Analysis and Trace Evidence 3
BIO 302L Instrumental Analysis and Trace Evidence Lab 1
BIO 305 Human Anatomy and Physiology I 3
BIO 305L Human Anatomy \& Physiology Laboratory 1
BIO 306 Human Anatomy and Physiology II 3
BIO 306L Human Anatomy and Physiology II Laboratory 1
BIO $309 \quad$ Principles of Ecology 4
BIO 309L Principles of Ecology Lab 0
BIO $312 \quad$ Plant Identification 3
BIO 313 Riparian Ecology 3
BIO 315 Ornithology 3
BIO 315L Ornithology Lab 1
BIO 318 Mammalogy 4
BIO 330 Environmental Consulting 3

| BIO 403 | Wildlife and Airports | 3 |
| :---: | :---: | :---: |
| BIO 405 | Molecular and Cell Biology | 3 |
| BIO 405L | Molecular and Cell Biology Laboratory | 1 |
| BIO 406 | Forensic DNA Analysis | 3 |
| BIO 406L | Forensic DNA Analysis Laboratory | 1 |
| BIO 420 | Wildlife Management Techniques | 3 |
| BIO 444 | Immunology | 3 |
| CHM 110 | General Chemistry I | 3 |
| CHM 110L | General Chemistry I Laboratory | 1 |
| CHM 111 | General Chemistry II | 3 |
| CHM 111L | General Chemistry II Laboratory | 1 |
| CHM 113 | General Chemistry for Engineering | 3 |
| CHM 140 | Chemistry for Engineers | 4 |
| CHM 210 | Organic Chemistry I | 3 |
| CHM 210L | Organic Chemistry I Laboratory | 1 |
| CHM 211 | Organic Chemistry II | 3 |
| CHM 211L | Organic Chemistry II Laboratory | 1 |
| CHM 310 | Biochemistry | 3 |
| CHM 310L | Biochemistry Laboratory | 1 |
| GEO 210 | Introduction to Geographic Information Systems | 3 |
| GEO 215 | Introduction to Geoscience | 3 |
| GEO 310 | Advanced Geographic Information Systems | 3 |
| GEO 350 | Introduction to Remote Sensing with GIS | 3 |
| HF 312 | Ergonomics and Bioengineering | 3 |
| PS 113 | Introductory Physics I | 3 |
| PS 113L | Introductory Physics I Laboratory | 1 |
| PS 117 | Introductory Physics II | 3 |
| PS 117L | Introductory Physics II Lab | 1 |
| PS 161 | Physics I \& II for Engineers | 4 |
| PS 204 | General Astronomy | 3 |
| PS 208 | Physics II | 3 |
| PS 215 | Physics I | 3 |
| PS 216 | Physics I Laboratory | 1 |
| PS 219 | Physics III | 3 |
| PS 221 | Intermediate Physics Laboratory | 2 |
| PS 222 | Intermediate Astronomy | 3 |
| PS 232 | Computational Methods in the Physical Sciences | 3 |
| PS 250 | Physics for Engineers III | 3 |
| PS 253 | Physics Laboratory for Engineers | 1 |
| PS 321 | Classical Mechanics I | 3 |
| PS 322 | Classical Mechanics II | 3 |
| PS 330 | Electricity and Magnetism I | 3 |
| PS 331 | Electricity and Magnetism II | 3 |
| SIS 220 | Investigative Methodology and Forensic Science | 4 |
| WX 201 | Survey of Meteorology | 3 |
| WX 203L | Survey of Meteorology Laboratory | 1 |
| WX 261 | Applied Climatology | 3 |
| WX 270 | Weather Information Systems | 3 |
| WX 301 | Aviation Weather | 3 |
| WX 312 | Mountain Meteorology | 3 |
| WX 321 | Atmospheric Environmental Studies | 3 |
| WX 322 | Space Weather | 3 |
| WX 353 | Thermodynamics of the Atmosphere | 3 |
| WX 354 | Dynamics of the Atmosphere | 3 |
| WX 363 | Thunderstorms | 3 |
| WX 364 | Weather for Aircrews | 3 |


| WX 365 | Satellite and Radar Weather Interpretation | 3 |
| :---: | :---: | :---: |
| WX 390 | Atmospheric Physics | 3 |
| WX 420 | Advanced Atmospheric Thermodynamics | 3 |
| WX 427 | Forecasting Techniques | 3 |
| WX 458 | All Hazards Support, Modeling and Mapping. | 3 |
| WX 490 | Advanced Dynamic Meteorology I | 3 |
| WX 491 | Advanced Dynamic Meteorology II | 3 |
| WX 492 | Advanced Synoptic Meteorology | 3 |
| Humanities and Social Science (12 credits) - Please verify specification of curriculum requirements. |  |  |
| Humanities |  |  |
| HU 112 | The Rhetoric of Social Justice Movements \& Public Advocacy | 3 |
| HU 118 | Digital Publics \& Rhetorical Theory | 3 |
| HU 131 | History of Jazz | 3 |
| HU 132 | History of Rock and Roll | 3 |
| HU 145 | Themes in the Humanities | 3 |
| HU 146 | Music Appreciation | 3 |
| HU 147 | Digital Media Storytelling | 3 |
| HU 148 | Art and History of Podcasting | 3 |
| HU 149 | Writing Games: Video Games as Rhetorical Texts | 3 |
| HU 162 | Art of the Prehistoric and Ancient World: Caves, Kings, and Pyramids | 3 |
| HU 163 | Art of the Classical World: Gods, Heroes, and Empire | 3 |
| HU 164 | Foundations of Visual Art: An Examination of Visual Culture | 3 |
| HU 165 | Travel and Adventure Nonfiction Literature | 3 |
| HU 171 | The Origins of Film in America and Europe | 3 |
| HU 172 | Exploring Science Fiction Films | 3 |
| HU 173 | Myth and the Marvel Cinematic Universe | 3 |
| HU 175 | Masterpieces: Art, Music and Literature of Europe Renaissance through the Nineteenth Century | 3 |
| HU 320 | Aesthetics of Visual and Musical Arts | 3 |
| HU 325 | Exploring Film | 3 |
| HU 330 | Values and Ethics | 3 |
| HU 332 | Cross-Cultural Communication | 3 |
| HU 335 | Technology and Modern Civilization | 3 |
| HU 345 | Comparative Religions | 3 |
| HU 355 | Creative Writing | 3 |
| HU 363 | Communication and Society | 3 |
| HU 415 | Nonverbal Communication | 3 |
| LCH 205 | Modern Chinese Media | 3 |
| LCH 206 | Contemporary Chinese Literature | 3 |
| LCH 306 | Asian Literature | 3 |
| LCH 307 | Personality and Profiling | 3 |
| LCH 308 | Foundations of Terrorism | 3 |
| LCH 400 | Eastern and Western Civilization | 3 |
| LCH 402 | Applied Cross-Cultural Communications | 3 |
| Social Science |  |  |
| EC 200 | An Economic Survey | 3 |
| EC 210 | Microeconomics | 3 |
| EC 211 | Macroeconomics | 3 |
| EC 225 | Engineering Economics | 3 |
| EC 302 | History of Economic Thought | 3 |
| EC 312 | Money and Banking | 3 |
| EC 315 | Managerial Economics | 3 |
| EC 316 | Environmental Economics and Policy | 3 |


| EC 317 | Global Economics, Politics and Culture | 3 |
| :---: | :---: | :---: |
| HF 300 | Human Factors I: Principles and Fundamentals | 3 |
| HF 306 | Human Factors III: Performance Processes | 4 |
| HF 310 | Human-Computer Interaction | 3 |
| PSY 101 | Introduction to Psychology | 3 |
| PSY 222 | Introduction to Industrial/Organizational Psychology | 3 |
| PSY 306 | Psychology of Deception Detection | 3 |
| PSY 311 | Sensation, Perception, and Cognition | 3 |
| PSY 313 | Personality and Profiling | 3 |
| PSY 315 | Cognitive Psychology | 3 |
| PSY 320 | Aviation Psychology | 3 |
| PSY 321 | Psychology of Gaming | 3 |
| PSY 322 | Research Design | 4 |
| PSY 326 | Group and Team Behavior | 3 |
| PSY 335 | Physiological Psychology | 3 |
| PSY 336 | Forensic Psychology | 3 |
| PSY 337 | Criminality | 3 |
| PSY 345 | Training and Development | 3 |
| PSY 350 | Social Psychology | 3 |
| PSY 365 | Abnormal Psychology | 3 |
| PSY 370 | Occupational Health \& Performance | 3 |
| PSY 401 | Psychology of Leadership | 3 |
| PSY 410 | Personnel Selection and Assessment | 3 |
| PSY 412 | Drugs, Society, and Crime | 3 |
| PSY 494 | Tests and Measurements Theory | 3 |
| SIS 200 | Introduction to the U.S. Legal System | 3 |
| SS 110 | World History | 3 |
| SS 120 | U.S. History | 3 |
| SS 130 | History of Aviation in America | 3 |
| SS 204 | Introduction to Geography | 3 |
| SS 214 | Culture, History and Language | 3 |
| SS 290 | History of Modern Europe | 3 |
| SS 304 | Islam and Arabic Culture | 3 |
| SS 308 | Studies in Middle Eastern History and Culture | 3 |
| SS 311 | U.S Military History 1775-1900 | 3 |
| SS 313 | Modern Middle East in World Affairs | 3 |
| SS 314 | Culture, History and Language | 3 |
| SS 320 | Government of the U.S. | 3 |
| SS 321 | U.S. Military History 1900-Present | 3 |
| SS 325 | International Studies | 3 |
| SS 326 | Russian-U.S. Relations | 3 |
| SS 327 | International Relations | 3 |
| SS 333 | U.S. - Asian Relations | 3 |
| SS 336 | The Modern Middle East in World Affairs | 3 |
| SS 340 | Modern U.S. Foreign Policy | 3 |
| SS 363 | Inter-American Relations | 3 |

